

Marking criteria

Section: Photography

Division: Junior (7 – 8)

VELS: Level 4, progressing to level 5

Student name:

Links to VELS progression points	CRITERION	High 3	Medium 2	Low 1	NS 0
<p>VELS 4.25, 4.5, 4.75</p> <ul style="list-style-type: none"> - awareness/knowledge/comparison of change over time in scientific ideas - knowledge of the function/relationship of the components of systems - understanding of factors which may affect attitudes to a scientific idea or issue of interest - understanding of different perspectives & attitudes involved in a scientific idea or issue - analysis of impact of factors which cause change in living & non-living systems 	<p>Aim and method State what you intend to do in terms of topic & photography State your method – how you set up & took your photographs</p>	<p>Aim is clear about topic and photographic intent, method is comprehensive and includes type of camera, other hardware, software & how images were altered (if relevant)</p>	<p>Aim & method is adequate, but lacks detail in some areas.</p>	<p>Aim and method are attempted, but stated unclearly and incompletely</p>	<p>Not done</p>
	<p>Explanation of scientific content Explain the scientific principles or ideas displayed in photographs Explain relevance of selected photographs to the ideas</p>	<p>A clear and accurate explanation is given of the science demonstrated in the photos.</p>	<p>General understanding of the science demonstrated in the photos, but is not clear in all respects.</p>	<p>Superficial understanding of the science demonstrated in the photos.</p>	<p>Not done</p>
<p>VELS 4.5</p> <ul style="list-style-type: none"> - understanding of different perspectives & attitudes..., presented through images 	<p>Scientific relevance of images Images clearly show the science involved</p>	<p>The scientific relevance is demonstrated clearly & completely in the images. Images portray significant scientific content.</p>	<p>Scientific relevance is demonstrated but not clearly &/or completely.</p>	<p>Scientific relevance is limited &/or superficial.</p>	<p>Not done</p>

STS-specific & not directly related to VELS progression points

CRITERION	High 3	Medium 2	Low 1	NS 0
Technical skill in taking the photographs Photographs are clear & focused with good composition	Technical skill highly evident	Good technical skill demonstrated	Limited technical skill demonstrated.	Not done
Dramatic impact and presentation Photos are original and creative. Photos are well presented. Photos are mounted correctly with captions	Photos are highly original and creative, making a dramatic impact. Captions are relevant and creative.	Presentation and impact of photos is good. Captions are provided.	Little attempt has been made to present photos well.	Not done
Project presentation Each print maximum size limit A4. Mounted on thick card (A4 maximum) All entry parts fully labeled with name, address, school & STS code. 3 – 6 prints submitted.		All presentation requirements met.	Most presentation requirements met.	Not done
Evidence of originality Additionally, provide all original unaltered images. Negative must be supplied for traditional photography.		Original unaltered images supplied, negatives supplied for traditional photography		Not done

Total score = ___ / 19