

Creative Writing - Junior Division

Section Coordinators: Rachel Johnson and Raquella Neiger

Students are well aware of the importance of tackling the challenge of sustainable urban and agricultural development. Whilst reading the Junior Creative writing entries it was evident that many entries acknowledged the various approaches to address some of humanity's most complex problems, such as climate change, sustainability food security and water supply.

The entrants' responses to the theme Future Earth were of a very high standard and selecting the winners of the major bursaries and minor bursaries was a very difficult task. Many of the stories highlighted the importance of sustainability and about how you can use technology to address world wide issues.

The judges were also impressed by the initiative and imagination shown by students in the quest to explore strategies to address future climate issues. Many students showed evidence of detailed research, with a range of resources quoted in the bibliography, rather than relying just on the Internet. The essays of the bursary winners were those which incorporated good science into an imaginative and entertaining story line.

Most students managed to follow the essential guidelines, such as keeping to the word limit, giving a word count, including a suitable bibliography and writing a sound appendix of scientific ideas. Teachers are urged to carefully check their students' essays for relevance before they are submitted.

Congratulations to all who participated in 2017. The judges made many positive comments about your work. I would especially like to thank the judges for their careful assessments, thoughtful comments and co-operation in keeping to the timelines.