

# Marking criteria

Section: Creative Writing

Division: Junior (7 – 8)

VELS: Level 4, progressing to level 5

Student name: .....

Links to VELS progression points	CRITERION	H 3	M 2	L 1	NS 0
<p><b>Science knowledge &amp; understanding</b> VELS 4.25, 4.5, 4.75</p> <ul style="list-style-type: none"> <li>- awareness/knowledge of change over time in scientific ideas</li> <li>- knowledge of the function/relationship of the components of systems</li> <li>- comparison of alternative viewpoints about existing scientific ideas...</li> <li>- analysis of the impact of factors which cause change in living and non-living systems over short and long periods of time</li> </ul> <p><b>Science at Work</b> VELS 4.25, 4.75</p> <ul style="list-style-type: none"> <li>- understanding of factors which may affect attitudes to a scientific idea or issue of interest</li> <li>- Balanced argument in addressing a scientific idea or issue to an audience</li> </ul>	<p><b>Scientific ideas – number</b> Integrate at least five scientific ideas into story</p>	Five or more scientific ideas clearly present in the story and well integrated into main storyline	Four or five scientific ideas present in the story, good attempt to integrate into main storyline	Less than four scientific ideas present in the story, only a few integrated into main storyline	Not done
	<p><b>Scientific ideas – content</b> Relevant and accurate explanation of scientific ideas</p>	Appropriate and accurate explanation of scientific ideas showing thorough understanding	Accurate explanation of scientific ideas showing good understanding	Basic explanation of scientific ideas showing some understanding;	Not done
	<p><b>Originality</b> Story line is original and well-developed</p>	Story is clearly original and written in own words, develops an intriguing storyline, keeps reader fascinated and enthralled.	Story is original and written in own words, develops a good storyline, keeps reader's interest, entertains reader.	Story is mostly original and written in own words, some development of a storyline, doesn't always keep reader's interest.	Not done
	<p><b>Creativity</b> Story is imaginative and presentation is creative</p>	Story is very imaginative and follows a particular genre (eg. detective, horror, drama), presentation is creative and striking	Story shows some imagination and follows a particular genre (eg. detective, horror, drama), presentation shows some creativeness	Story shows little imagination and doesn't follow a particular genre (eg. detective, horror, drama), presentation is bland	Not done
	<p><b>Introduction</b> Introduction is interesting and gains the readers attention</p>	Introduction is clear and reader's interest is gained immediately	Introduction is clear and reasonably interesting	Introduction is attempted, but is unclear or uninteresting.	Not done
	<p><b>Conclusion</b> Relevant and comprehensive conclusion is provided</p>	Conclusion is clear, relevant and comprehensive	Conclusion is clear and/or relevant but misses important points	Conclusion is attempted, but is unclear, irrelevant or superficial	Not done
	<p><b>Appendix</b> A list of at least 5 key science ideas used in developing the story, with 2 – 3 sentences explanation, is included in an appendix.</p>	Five or more scientific ideas listed in appendix with 2 – 3 sentences of clear, accurate explanation	Four or five scientific ideas listed in appendix with some explanation	Less than four scientific ideas listed, perhaps with little explanation	Not done

**STS-specific & not directly related to VELS progression points**

<b>CRITERION</b>	<b>H 3</b>	<b>M 2</b>	<b>L 1</b>	<b>0</b>
<b>Clarity of presentation</b> Demonstrates good grammar, spelling and clarity of expression, neat and attractive presentation	Story is typed or neatly handwritten, looks attractive, very good grammar and spelling, clear expression, easy to read	Story is typed or clearly handwritten, acceptable grammar and spelling, acceptable expression	Presentation is untidy, poor grammar and/or spelling, poor expression, difficult to read	Not done
<b>Word count</b> Story is within the word limit		500 – 1000 words, word count included at end of writing piece.	Less than 500 words or greater than 1000, word count not included	Not done
<b>Resources used &amp; bibliography</b> Use a variety of resources and include a bibliography.	At least 5 varied references listed, correctly cited	4 – 5 references listed, correctly cited	Less than 4 references listed, possibly incompletely or incorrectly referenced	Not done
<b>Presentation</b> Pages must be collated and stapled into a paper manila folder (not plastic) with the completed Face Sheet firmly attached to the outside front cover.		Pages are collated and stapled into a paper manila folder with completed Face Sheet firmly attached to outside front cover.		

**Total score = \_\_\_ / 36**