

# Marking criteria

Section: Creative Writing

Division: Primary (4 – 6)

VELS: Level 3, progressing to level 4

Student name: .....

Links to VELS progression points	CRITERION	H 3	M 2	L I	NS 0
<p><b>VELS 3.25, 3.5</b></p> <ul style="list-style-type: none"> <li>- awareness of characteristics &amp; effects/ knowledge of the effects of change in chemical, physical, biological, earth &amp;/or space science contexts</li> <li>- awareness/knowledge of the connections between concepts related matter, space, energy &amp;/or time</li> <li>- knowledge of the components of systems/understanding of the relationships that exist between components of systems</li> </ul> <p><b>Science at work</b></p> <ul style="list-style-type: none"> <li>- knowledge of a sustainable practice undertaken at home/in the local environment</li> <li>- knowledge of the social impact of science/use of science in work &amp; leisure</li> </ul> <p><b>VELS 3.75</b></p> <ul style="list-style-type: none"> <li>- knowledge of the consequences of change in terms of cause &amp; effect...</li> <li>- knowledge of the connections between concepts applied in an everyday context...</li> <li>- understanding of how a system &amp;/or its components adapt to change</li> </ul> <p><b>Science at work</b></p> <ul style="list-style-type: none"> <li>- knowledge of sustainable practices which could be undertaken in the future at home &amp; in the local community</li> <li>- understanding of how the work of a scientist may have both positive &amp; negative outcomes for society</li> </ul>	<p><b>Scientific ideas – number</b> Integrate at least five scientific ideas into story</p>	<p>Five or more scientific ideas clearly present in the story and well integrated into main storyline</p>	<p>Four or five scientific ideas present in the story, good attempt to integrate into main storyline</p>	<p>Less than four scientific ideas present in the story, only a few integrated into main storyline</p>	<p>Not done</p>
	<p><b>Scientific ideas – content</b> Relevant and accurate explanation of scientific ideas</p>	<p>Appropriate and accurate explanation of scientific ideas showing thorough understanding</p>	<p>Accurate explanation of scientific ideas showing good understanding</p>	<p>Basic explanation of scientific ideas showing some understanding;</p>	<p>Not done</p>
	<p><b>Originality</b> Story line is original and well-developed</p>	<p>Story is clearly original and written in own words, develops an intriguing storyline, keeps reader fascinated and enthralled.</p>	<p>Story is original and written in own words, develops a good storyline, keeps reader's interest, entertains reader.</p>	<p>Story is mostly original and written in own words, some development of a storyline, doesn't always keep reader's interest.</p>	<p>Not done</p>
	<p><b>Creativity</b> Story is imaginative and presentation is creative</p>	<p>Story is very imaginative and follows a particular genre (eg. detective, horror, drama), presentation is creative and striking</p>	<p>Story shows some imagination and follows a particular genre (eg. detective, horror, drama), presentation shows some creativeness</p>	<p>Story shows little imagination and doesn't follow a particular genre (eg. detective, horror, drama), presentation is bland</p>	<p>Not done</p>
	<p><b>Appendix</b> A list of at least 5 key science ideas used in developing the story, with 2 – 3 sentences explanation, is included in an appendix.</p>	<p>Five or more scientific ideas listed in appendix with 2 – 3 sentences of clear, accurate explanation</p>	<p>Four or five scientific ideas listed in appendix with some explanation</p>	<p>Less than four scientific ideas listed, perhaps with little explanation</p>	<p>Not done</p>
	<p><b>Introduction</b> Introduction is interesting and gains the readers attention</p>	<p>Introduction is clear and reader's interest is gained immediately</p>	<p>Introduction is clear and reasonably interesting</p>	<p>Introduction is attempted, but is unclear or uninteresting.</p>	<p>Not done</p>
	<p><b>Conclusion</b> Relevant and comprehensive conclusion is provided</p>	<p>Conclusion is clear, relevant and comprehensive</p>	<p>Conclusion is clear and/or relevant but misses important points</p>	<p>Conclusion is attempted, but is unclear, irrelevant or superficial</p>	<p>Not done</p>

**STS-specific & not directly related to VELS progression points**

<b>CRITERION</b>	<b>H 3</b>	<b>M 2</b>	<b>L 1</b>	<b>0</b>
<b>Clarity of presentation</b> Demonstrates good grammar, spelling and clarity of expression, neat and attractive presentation	Story is typed or neatly handwritten, looks attractive, very good grammar and spelling, clear expression, easy to read	Story is typed or clearly handwritten, acceptable grammar and spelling, acceptable expression	Presentation is untidy, poor grammar and/or spelling, poor expression, difficult to read	Not done
<b>Word count</b> Story is within the word limit		Lower Primary up to 200 words; Primary 100 – 300 words, word count included at end of writing piece.	Exceeds maximum word limit, word count not necessarily included	Not done
<b>Resources used &amp; bibliography</b> Use a variety of resources and include a bibliography.	At least 5 varied references listed, correctly cited	4 – 5 references listed, correctly cited	Less than 4 references listed, possibly incompletely or incorrectly referenced	Not done
<b>Presentation</b> Pages must be collated and stapled into a paper manila folder (not plastic) with the completed Face Sheet firmly attached to the outside front cover.		Pages are collated and stapled into a paper manila folder with completed Face Sheet firmly attached to outside front cover.		

**Total score = \_\_\_ / 36**